



Freda Reid, President
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February 20, 2003

District Administrators,

Issues related to Parent-Initiated Evaluations by Private Practitioners at Parent Expense have prompted work from the FASP Executive Board. The Administration & Supervision Committee and Professional Issues Work Group collaborated in this regard. Input was included via the review of model materials from Brevard, Martin, Pinellas, and St. Lucie Counties. Further input was gained from district administrators at the 2002 FASP Annual Conference.

Parent-Initiated Evaluations by Private Practitioners at Parent Expense occur for a variety of reasons. Challenges arise when the evaluation is presented to the school system for consideration for use as the district's evaluation for eligibility determination. In order to do so, the district must consider the evaluation, but may determine that the evaluation does not meet the district's requirements.

The current policy, procedures and forms are presented as an example of a process for the review of Parent-Initiated Evaluations by Private Practitioners at Parent Expense. The FASP Executive Board has provided this information in order to assist Florida school districts.

In this same regard, FASP encourages all school districts to have a well-defined peer review process in place to also consider any discrepancies, irregularities and/or inconsistencies in evaluations within their own department of school psychologists.

Sincerely,

William J. Donelson Ed.S., NCSP
FASP Administration & Supervision Chair
Director of Student Services, St. Lucie County Schools

Pc: FASP Executive Board