

Workshop for the NW Region - March 2, 2012 (8 AM – 4 PM)

**Florida Association of School Psychologists –
Northwest Region 1 Workshop**

PRESENTED BY: Diana Y. Gintner, Clinical Assessment Consultant
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***Topic: “RTI model for Behavior Assessment and Intervention using the BASC-2
family and Social Skills tools (SSiS & AIMSweb Behavior)”***

ABSTRACT:

This workshop will focus on integrating Response to Intervention (multi-tiered system of support) and traditional, norm-referenced behavioral and social skills assessments as well as linked interventions. Specific systems from the BASC-2 family and the SSiS will be presented. The concept of Response to Intervention (RTI) is changing the landscape for assessment professionals and opening new avenues for you to help guide students on the path to success every step of the way. This workshop is to help with a balanced view of RtI-Behavior using the BASC-2, the Social Skills Improvement System and / or alternatively AIMSweb Behavior (which has components of both BASC & SSiS).

The four essential components of RTI will be presented for social skills/behavior. Using all these components is important due to the research that reveals how pro-social skills are directly related to school readiness and future school success (*Fantuzzo, Bulotsky-Shearer, McDermott, McWayne, Frye, & Perlman, 2007; Catalano et al, 2002; Greenberg, et al, 2003, Caprara, Barbaranelli, Pastorelli, Bandura, & Zimbardo, 2000; Malecki & Elliott, 2000*).

The four essentials of RtI:

- A school-wide, multiple-level instructional and behavioral system for preventing school failure
- Screening
- Progress Monitoring
- Data-based decision making for instruction, movement with-in the multi-level system and disability identification

Pearson provides Behavior and Social Skills multi-level assessment and intervention programs that are solutions focused using the BASC-2 product family, the 3-Tier SSiS program, and AIMSweb Behavior. As such, Pearson will present diagnostic assessments to identify strengths and weaknesses in pro-social skills and behavior for building

targeted interventions and identifying significant issues for identification. These assessments (specifically the BASC-2 & SSiS) can drive classroom instruction, inform the development of intervention strategies and help communicate with families. The BASC-2 and SSiS programs are also ideal for those times when a deeper understanding of skill deficits is needed to guide intervention strategies within the RTI model.

This workshop will include: A comprehensive assessment system for behavior and social skills as well as universal screening for behavior and social skills - RTI Tier 1 and progress monitoring for behavior/social skills for Tiers 1, 2, and 3, as and prevention and intervention resources for all tiers.

Goal:

To introduce participants to the complete Three Tier BASC-2 and SSiS Family of assessment & intervention tools and to explore the implications of utilizing the BASC-2 and SSiS three tier systems for the Multi-Tiered Systems of Support in their schools. It is hoped that this workshop will provide a problem-solving framework to identify and address behavioral difficulties for all students using scientific, research-based tools.

Learning Objectives:

Following completion of this workshop, the participant will be able to name and describe the BASC and SSiS screening systems, Rating Scales and intervention programs

Participants will be able to define and describe the concept and appropriate use of the BASC-2, SSiS and AIMSweb programs for their RtI/ Multi-Tiered Systems of Support initiatives.

Participants will be able to define and describe the concept and use of assessment approaches in response to educational reform.

Participants will be able to describe how to utilize modifications of traditional assessment approaches to explain why a child is having difficulty benefiting from empirically-based interventions.

Participants will be able to plan ongoing assessment and progress monitoring of the essential areas of behavior and social skills using either the BASC-2 Family of products, the SSiS. As such, participants will be able to articulate why, in today's RtI environment, it is important to do continual progress monitoring