



The Florida Association of School Psychologists
Presents
The 2010 Summer Institute

Rtl . . . Beyond the Basics into Practice



TradeWinds Island Resorts on St. Pete Beach
5600 Gulf Boulevard
St. Pete Beach, FL 33706
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Standard Rooms (single and double) are \$135.00 per night.
Courtyard One Bedroom Suites (single and double) are \$155.00 per night. Gulf Front One Bedroom Suites (single and double) are \$185.00 per night. Make your room reservations soon to ensure the FASP discounted rate. Room rates at this special reduced rate are available only until June 20, 2010. Due to the popular location and hot topics, it is highly recommended that you make your room reservations early as the block of rooms at this price may be gone prior to the June 20, 2010 deadline.

Registration Form

FASP 2010 Summer Institute – July 21, 2010 – July 24, 2010

Dr. Mark Shinn: "Rtl at the Secondary Level" (two days – 8 hours),
Dr. Rose Iovannone "Team Functioning and Data Analysis" (one day – 4 hours)
Dr. David Wheeler: "Technical Assistance with the SLD Rule" (one day – 4 hours)

Location:

TradeWinds Island Resorts on St. Pete Beach - 5600 Gulf Boulevard St. Pete Beach, FL 33706

CEUs:

Four (4) CEUs will be offered per day

Mail-in registration must be *postmarked by July 9th, 2010* to be eligible for the discounted fees. Return form with check or money order payable to FASP or provide credit card information. **Unpaid purchase orders cannot be accepted for payment.** Written requests for **refunds** (less \$10 processing fee) will be honored if received by the Registrar and postmarked no later than July 16, 2010. At any time, FASP members who registered and cannot attend may request a credit voucher redeemable, within one year, toward registration fees at future FASP events.

Mail Registration to:
Kelly Low, FASP Registrar
9533 Rainier Circle
Navarre, FL 32566
klow@escambia.k12.fl.us

For Workshop Information,
Contact Patti Vickers at:
PVickers@cfl.rr.com
(407) 892-4604 (home)

Name:(Print) _____
Address: _____ City: _____ State: _____ Zip: _____
Telephone: Home _____ Work _____
E-mail: _____

Credit Cards accepted: Visa and MasterCard only.

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Signature (as name appears on card) _____

Fee Paid (Check one): *Member Rates apply for members of FASP, the Student Services Coalition, and out-of-state NASP members. For member rates to be applied, dues must be current with the appropriate organization. A receipt will be available on-site.*

Postmarked by 07/09/10 for discounted fee:

On-Site:

Regular FASP Member \$ 150
 Student FASP Member \$ 45
 Non-Member \$ 275

Regular FASP Member \$ 175
 Student FASP Member \$ 65
 Non-Member \$ 300

Total _____

FASP is approved by the Florida Department of Health Division of Medical Quality Assurance to offer CEUs toward licensure for continuing education offerings. CEUs are available for Licensed School Psychologists and Licensed Psychologists (CE Provider # 50-693); and Mental Health Counselors, Marriage and Family Therapists, and Clinical Social Workers (BAP-174). FASP is also a NASP Approved Provider (#1029). As always, there will be strict adherence to sign-in and sign-out procedures to allow us to maintain our status as CEU Providers. Four (4) CEUs per day may be earned during this event.

About Our Speakers:

Dr. Mark Shinn is a professor of School Psychology at National Louis University and a nationally recognized consultant to schools across the country on the implementation of multi-tiered early intervening services models, (aka RTI). He began working in the first sites that evolved into an RTI model in the early 1980s and has worked with schools in more than 35 states in his 25 years of consultation on the topic. He also services as the Project Director for the Northern Region of IASPIRE, a USDOE/OSEP and Illinois State Board of Education Personnel Preparation Grant for supporting implementation of RTI in a Multi-Tier Intervention model in Illinois. Mark has edited 2 books on Curriculum-Based Measurement (CBM) and has published more than 75 journal articles and book chapters on progress monitoring, screening, SLD identification practices, and a problem-solving service delivery model. He also co-edited three editions of *Interventions for Achievement and Behavior Problems: Preventive and Remedial Approaches* published by NASP, the last of which was released in March 2010.

Dr. Rose Iovannone is a Research Assistant Professor in the College of Behavioral and Community Sciences, Department of Child and Family Studies at the University of South Florida. Prior to joining the PBS project, Dr. Iovannone was the director of one of the first randomized controlled trials that evaluated the effectiveness of a Tier 3 behavior intervention, the Prevent-Teach-Reinforce Model (PTR), with students in grades K-8. Dr. Iovannone regularly provides technical assistance to agencies and school districts in multiple states to implement the PTR model. In addition, Dr. Iovannone provides state departments and agencies with technical support for building the necessary systemic infrastructure that will improve services for students with autism spectrum disorders. Dr. Iovannone's doctorate is in educational psychology, and she is a board certified behavior analyst. Her areas of interests are research, functional assessment and function-based support plans, Tier 3 processes and procedures, systemic change, assessment/measurement, and autism spectrum disorders.

Dr. David Wheeler

Dr. David Wheeler currently serves as the School Psychology Consultant for the Bureau of Exceptional Education and Student Services (BEESS) and the Student Support Services Project in the Florida Department of Education. His responsibilities include providing technical assistance to the Florida Department of Education and school districts, and assisting in the development of innovative practices, and serving as a liaison between the Department of Education and professional associations. Dr. Wheeler has contributed to statewide efforts to align Florida's policies and practices with IDEA 2004 and implement a Response to Intervention model for supporting the educational achievement of all students. Prior to joining the Student Support Services Project, Dr. Wheeler was employed as a bilingual school psychologist in Pinellas and Manatee counties for 17 years.

Feature Presentations:

Wednesday and Thursday – Dr. Mark Shinn

Title: ***Rtl at the Secondary Level***

By now, many educators are familiar with how multi-tiered, early intervening services, including Rtl, are delivered at elementary levels. Unfortunately, less practice orientation attention has been given to implementation at the secondary level. The problem is not "what to do" but decreasing the knowledge gap and implementing what is known to work to support more students at the secondary level. This presentation will present examples of how multi-tier services are delivered at the middle and high school level.

Friday – Dr. Rose Iovannone

Title: ***Team Functioning and Data Analysis***

School Psychologists often play a major role in facilitating campus-based teams to evaluate data to determine student response to intervention. Although there are many resources and supports for assessing the impact of academic interventions, less attention has been paid to the behavioral side of Rtl. This session will give participants information about problem-solving processes and data-based decision making across a three-tiered positive behavior support/response to intervention system.

Saturday – Dr. David Wheeler

Title: ***Shifting Gears – SLD Eligibility Determination in an Rtl World***

Starting on July 1st, 2010, State Board of Education Rule 6A-6.03018, Florida Administrative Code (F.A.C.), requires districts to use response to intervention when determining eligibility for specific learning disabilities. This presentation will address common questions raised regarding implementation the Specific Learning Disability rule and review guidance and technical assistance from the Florida Department of Education. Particular emphasis will be given to the most recent technical assistance document, *Decision-making within Florida's Problem Solving and Response to Intervention Framework: Guiding Tools*. Selected research, tools and resources of interest to practitioners, and case studies applying problem solving/Rtl logic to eligibility decision-making will be shared.

Schedule of Events:

Tuesday	July 20, 2010	FASP Executive Board Meeting 1:00 p.m. - 8:00 p.m.
Wednesday	July 21, 2010 p.m.	FASP Executive Board Meeting 8:00 a.m. - 12:00 8:00 a.m. Registration Opens 12:30 p.m. - 5:00 p.m. - Dr. Mark Shinn 5:30 p.m. - 7:30 p.m. - Welcome Reception
Thursday	July 22, 2010	<u>8:00</u> a.m. - 12:00 p.m. - Dr. Mark Shinn
Friday	July 23, 2010	8:30 a.m. - 12:30 p.m. - Dr. Rose lovannone
Saturday	July 24, 2010	8:30 a.m. - 12:30 p.m. - Dr. David Wheeler

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