

FASP INTERNSHIP STANDARDIZATION PROCESS 2012

For the last several years, the Florida Association of School Psychologists (FASP) has recommended guidelines to standardize the application, interview, and selection of school psychology interns in the state of Florida. The success of this process depends upon the cooperation of the districts which offer internship training programs as well as the faculty and students in school psychology training programs.

In an effort to ensure consistency and fairness in this process, as well as to encourage support of our graduate education programs, the Florida Association of School Psychologists (FASP) recommends the following guidelines:

1. We are well aware of the fiscal constraints that educators are facing within our state. In an effort to support graduate students during this capstone phase of their graduate education, we encourage you to do everything possible to offer paid internship positions.
2. If you lose funding for your internship program, please inform applicants as soon as possible to allow prospective interns to take financial variables into consideration during their decision-making.
3. When selecting interns for your program, please consider the value of supporting the graduate students and the training programs within the state of Florida.
4. In order to ensure fairness in this process, it is extremely important that all districts follow the guidelines below. If your district is not willing to abide by the Internship Standardization Process guidelines, please inform Dr. Mary Alice Myers at mamnsb@hotmail.com and Dr. Sarah Valley-Gray at valleygr@gmail.com, so that we can reflect this in our database.

If you are receiving this email message in error, please notify us so that we can update the information. We are currently in the process of revising the Internship Guide that is located on the Training and Credentialing portion of the FASP website (http://fasp.org/PDF_Files/Training_Credentialing/Internship_Guide.pdf). Information that we need to currently post includes the name of the district contact/Supervisor of School Psychological Services and the appropriate mailing address and e-mail so that prospective interns can provide you with letters of interest and/or applications during the month of January. A follow-up survey will be disseminated after the holidays. Please be sure to forward to us any information that you would like to have included in this assessment.

The following dates have been designated for the 2012 Internship process:

January 2012

Prospective interns submit applications and/or letters of interest to the districts no later than January 31st.

February 2012

District representatives interview prospective interns no later than February 29th.

March 2012 Match Process

Monday, March 5th , 2012 Call Day

Supervisors of Psychological Services (or their designees) will offer positions to prospective interns via telephone no earlier than 8:00 a.m., and no later than 10:00 a.m., Eastern Standard Time, Monday,

March 5th, 2012.

Students who have been offered an internship slot have until 3:30 p.m. on March 5th to notify the district(s) of their decision to accept or to decline an offer. If a student fails to notify the district of his or her decision by this time, he or she will forfeit the offer.

Tuesday, March 6th and Wednesday, March 7th 2012 Call Days II & III

Supervisors of Psychological Services (or their designees) will repeat the process as specified above until all positions have been filled. On each day, students will have until 3:30 p.m. to accept or to decline the offer(s). Failure to notify the district making the offer by that time will constitute a forfeit of the offer.

Thursday, March 8th, 2012

Districts that have not secured interns for all available internship slots by Thursday March, 8th, 2012 may advertise those openings via the FASP Trainer's listserv by emailing this information to Dr. Sarah Valley-Gray at valleygr@gmail.com.

Students who have not yet accepted an internship will be encouraged to apply to those districts that have remaining openings.

We thank you very much for your participation in and adherence to this process!

Mary Alice Myers
Administration & Supervision Chair

Sarah Valley-Gray
Training & Credentialing Chair

Joseph L. Jackson
FASP President