2026-2027 Elections

Region 3 Representative Nominee

Nicole Mathews

Nicole Mathews began her academic journey at Hofstra University and earned her graduate degree in School Psychology from Teachers College, Columbia University in May 2011. During graduate school, she served as a practicum supervisor, training students in assessment administration, data interpretation, diagnostic decision-making, and the development of psychoeducational reports. Nicole began her career at a special education school in New York City, where she managed a counseling caseload of 45 students. She facilitated social skills groups, developed and implemented behavioral intervention plans, conducted crisis and threat assessments, and established a school-wide PBIS framework to promote positive behaviors. In 2016, she transitioned to Connecticut, where she provided counseling services, conducted comprehensive evaluations, completed FBAs and BIPs, and led the Student Assistance Team within an RTI framework to support intervention planning and progress monitoring.

Since relocating to Florida in 2017, Nicole has proudly served with Brevard Public Schools, where she feels she has found her school psychology family. She conducts evaluations, supports MTSS teams, provides counseling, and is a Youth Mental Health First Aid Trainer. She also co-founded and co-facilitates “Psych Psupport,” a mentorship initiative designed to provide coaching and training to new school psychologists. A member of the FASP since 2018, Nicole has attended nearly every annual conference since joining. She has played an active role in supporting internship recruitment in accordance with FASPs standardization process, and has supervised practicum students. She has been honored with two nominations for FASP School Psychologist of the Year (2020 and 2022). Nicole is eager to deepen her involvement with FASP and is passionate about advocacy for the profession. As a Regional Representative, she is committed to strengthening communication between counties, fostering professional collaboration, and increasing engagement among school psychologists. She would be honored to represent her region while also learning from and supporting colleagues.