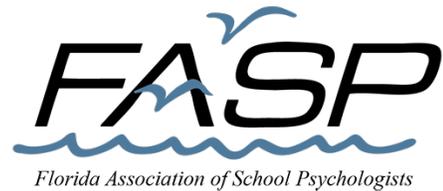


2026-2027 Elections



Region 7 Representative Nominee

Tiombe Bisa Kendrick-Dunn

Dr. Tiombe Bisa Kendrick-Dunn is a Special Education Director and certified and licensed School Psychologist with extensive experience supporting students, families, and educators within Florida's public school system. Currently, Dr. Kendrick-Dunn serves as a Special Education Director with Miami-Dade County Public Schools while also practicing as a school psychologist. In this role, they collaborate closely with multidisciplinary student services teams and district leadership to ensure students receive comprehensive, legally compliant, and high quality educational and psychological services. Dr. Kendrick-Dunn has supervised and worked alongside school psychologists, staffing specialists, occupational therapists, physical therapists, and school social workers across a variety of school settings.

Dr. Kendrick-Dunn's related experience includes conducting psychoeducational evaluations, supporting the implementation of evidence-based interventions, ensuring compliance with special education policies and procedures, and strengthening interdisciplinary collaboration among student services professionals. They have also held leadership roles within their district, including serving as District Chairperson for School Psychology. In addition, Dr. Kendrick-Dunn has supervised school psychology interns and practicum students and regularly provides mentorship to colleagues across early, mid, and advanced career stages.

Dr. Kendrick-Dunn earned an Educational Specialist (SSP.) degree in School Psychology from Barry University and a Doctor of Education (Ed.D.) in School Psychology from Loyola University Chicago. They are an active member of both the Florida Association of School Psychologists (FASP) and the National Association of School Psychologists (NASP).

If elected as Regional Representative, Dr. Kendrick-Dunn aims to strengthen communication and connection among school psychologists within the region while ensuring practitioner perspectives are represented within the FASP Executive Board. They hope to increase opportunities for engagement by gathering feedback from members, supporting professional collaboration, and helping identify the professional development and advocacy needs of school psychologists across districts and career stages.